

# **High School History Teacher**

Part-time position

April 2024

Trinity Oaks Christian Academy is seeking an outstanding high school history teacher.

The successful candidate will be a knowledgeable and highly effective educator who can skillfully integrate his or her Christian faith with their academic content area and our curriculum.

#### We are seeking:

- A teacher who is a devoted and mature follower of Jesus Christ, so that God might be honored in our school, and that our students might be mentored by authentic Christian role models.
- A teacher who is interested in becoming an expert in his or her field, and who is highly qualified in the instructional methodology and pedagogy of their content area and of teaching in general.
- A teacher who is intellectually and professionally curious.
- A teacher who calls his or her students to the higher purposes and worthy goals that Scripture holds as the standard for all followers of Jesus Christ.
- A teacher who is ready to integrate vibrant faith with excellent academics, while providing a safe and healthy classroom environment.
- A teacher who understands and unreservedly supports the philosophy, objectives, and teaching position of Trinity Oaks Christian Academy.

## Job summary:

We are seeking a dedicated and passionate High School History Teacher to join our team. As a History Teacher, you will be responsible for delivering engaging and comprehensive history lessons to high school students. Your primary goal will be to foster a deep understanding of historical events, cultures, and concepts, while also promoting critical thinking and analytical skills.

## Core competencies include:

- Excellent written and verbal communication skills.
- Candidate must be able to convey information and ideas in a clear, concise and professional manner.
- Develop and implement lesson plans that align with the school's curriculum and educational standards.
- A firm understanding of and a passion for working with High School students
- Appropriate level of subject-matter knowledge.

- Skill at establishing learning objectives for students consistent with curriculum objectives.
- Ability to plan diverse, effective, creative and engaging lessons that include: interactive discussion, understanding and application of knowledge, and the nurturing of problem solvers and critical thinkers.
- Establishes and maintains standards of student behavior needed to provide an orderly, productive classroom environment.
- Willingness and ability to foster an affirming yet challenging environment where innovation and creativity are celebrated.
- Broad and diverse pedagogical skills.
- Willingness and desire to maintain excellent communication with parents; build interactive relationships and address family needs within the parameters of the Trinity Oaks mission.
- Proficient in the use of technology.
- Keeps accurate records, ensuring that students are progressing appropriately and monitors progress through report cards, computer grading program, and other methods.
- Willingness to participate in school-based committees, in cooperative effort with other faculty and staff.
- Participate in professional development opportunities to continuously improve teaching skills and stay up-to-date with best practices in history education.
- Attends and supports school-sponsored student activities, and periodic parent partnership events.

#### **Requirements:**

- Bachelor's degree in History or a related field (Master's degree preferred).
- Teaching certification or licensure in History or Social Studies.
- Previous experience teaching history at the high school level is strongly preferred.
- Deep knowledge and passion for history, with the ability to effectively communicate complex concepts to students of varying abilities.

#### **Physical demands:**

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds; to bend, stoop, climb stairs, and reach overhead.

# Dr. Paul Wrobbel

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